(c) The unspent balance of the pie-vious year's grant is adjusted against the grant for the subsequent year. Therefore, no amount of grant was surrendered by the Academy.

Educational Upliftment of Minorities

3354. SHRI MOHAMMED AFZAL, *alias* MEEM AFZAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of steps taken by Government for educational uplift-merit of minorities during the Seventh Plan period;

(b) the results achieved therefrom; and

(c) what further schemes/plans are being devised for educational uplift-ment of Muslims in the country?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) Major programmes taken up for the educationally backward minorities durincr the Seventh Plan period include coaching programme for preparing students for competitive examinations, setting up community polytechnics in minority concentration districts and training of teachers of minority managed schools.

(b) So far, coaching classes were organised in 20 universities and 33 colleges benefitting about 24,000 can didates. A community polytechnic was set up in each of 41 minority concentration districts. 450 princi pals and 950 teachers belonging to minority managed schools were train ed b_y NCERT.

(c) The Programme 'of Action (POA) which is being revised in pur suance of the modified National Policy on Education and which is to be placed in Parliament shortly, envisages a number of programmes for education ally backward minorities.

Quality of Teaching in Delhi

3355. SHRI PRABHAKAR B. JS.ORE: Will the Minister of HUMLAN RESOURCE DEVELOPMENT be pleased to state;

(a) whether Government's attention has been drawn to the newsitem. which appeared in the 'Hindustan Times' of 21st June, 1992;

(b) if so, whether the causes for the overall slippage of quality of students or that of the teaching in Delhi have been identified and if so, the details thereof;

(c) whether it is a fact that the results show that the large number of medieore students have done well while for brighter students the re-su'ts have been unsatisfactory and if so, the rasons therefor; and[1]

(d) whether a full fledged professional committee of educationist alongwith parents representatives would be set up to examine the issues involved for future corrective action?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) Yes, Sir.

(b; to (d) Delhi Administration has constituted a Committee of experts to identify the factors responsible for the poor results and suggest remedial measures. The Committee is expected to invite suggestions from the public and interact with all concerned.

Autonomous Colleges

3356. DR. SHRIKANT RAM-CHANDRA JICHKAR;

SHRI SUSHILKUMAR SAMBHAJIRAO SHINDE;

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the names of the Universities under which Colleges have been up-